

Perkins Performance Report for Special Population Subgroups Click by Click

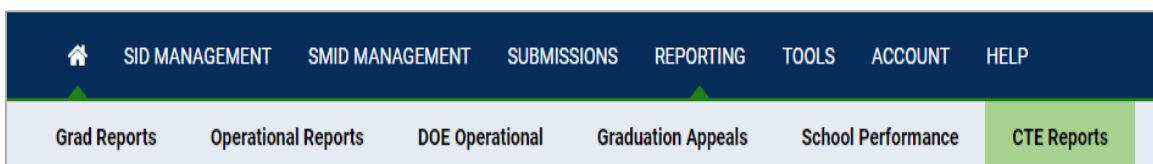
INTRODUCTION

During the 2023-2024 School Year (SY), the New Jersey Department of Education (NJDOE) and NJ SMART added a new report to the Career and Technical Education (CTE) Submission called the Perkins Performance Report for Special Population Subgroups to support districts in monitoring their data for the [Perkins V Title Federal Grant](#). Available to Local Education Agencies (LEAs) with currently approved CTE programs of study, this report displays last school year's CTE data, including secondary performance indicators by special population subgroups.

Local Perkins V eligible recipients must complete a Comprehensive Local Needs Assessment (CLNA) related to career and technical education once every two years. The purpose of the CLNA is to support data-driven decision-making and more closely align planning, spending, and accountability activities under Perkins V. The CLNA enables those applying for Perkins V funding and operating CTE programs of study an opportunity to address needs and gaps to foster equitable services for all student groups. The Perkins Performance Report for Special Population Subgroups includes performance data by indicator for each special population subgroup for ongoing stakeholder collaboration and program improvement.

ACCESSING THE PERKINS PERFORMANCE REPORT FOR THE SPECIAL POPULATIONS SUBGROUP

1. Once logged into NJ SMART, click on the Reporting tab from the top navigation menu and then click on CTE Reports.



2. Click on the link on the CTE reports homepage to view the Perkins Performance Reports for Special Populations Subgroups report parameters page.

CTE Reports

CTE Reports include demographic and performance data, and state or local performance targets to guide fiscal and programmatic decisions in the Perkins Application. Analysis of this data must be included in the Perkins Comprehensive Local Needs Assessment stakeholder meetings as one of many tools to determine root causes of areas of need. Annually, these data reports, along with local data and other available sources, should help determine the most effective and researched-based strategies to address student performance.

CTE Perkins Performance Reports



Perkins Performance Report



Perkins Performance Report for the Special Population Subgroups

3. On the report parameters page, you should select the school year, your district, report section you would like to view and click the View Report button.
 - a. Please note that 2022-2023 SY data will be available for the 2023-2024 SY. Additional data will be available in the future.
 - b. The report sections available for selection are CTE Special Population Subgroups.

Required Parameter(s)

Please make your selections and click "View Report" button to run report.

School Year

District

Report Section

Note: Selections are limited based on availability of data.

[View Report](#)

4. The report section will be displayed on the next page. To view each section, scroll to the right to view all columns or export the document into Excel (1). To switch to another report section, select Show Parameters (2), choose new parameters, and click View Report.

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Perkins Performance Report

▶ ⓘ Customize the Report

Show Parameters ▾

1 Export as Excel

2

1 of 1 Find | Next

| | | | | | | Graduation Status 1S1: Four-Year Graduation Rate | | | | |
|-------------|-------------|---------------|---------------|---------------------|----------|---|---|--------------|-------------------------|---------------------------------|
| County Code | County Name | District Code | District Name | Sub Population Type | Subgroup | Number of Concentrators and Completers who Graduated in 2023 Four year Adjusted Graduation Cohort | Total Number of Concentrators and Completers Graduated or Dropped out | Graduation % | Target for Graduation % | Met Target for Graduation (Y/N) |

| ELA Assessments 2S1: Academic Proficiency in Reading/Language Arts | | | | | Math Assessments 2S2: Academic Proficiency in Mathematics | | | | |
|--|--|----------------------------|--|---|---|---|------------------------------------|--|--|
| Number of Concentrators and Completers who Passed ELA High School Assessment | Number of Concentrators and Completers who Took ELA High School Assessment | Academic Attainment- ELA % | Target for Academic Proficiency in Reading /Language Arts% | Met Target for Academic Proficiency in Reading /Language Arts (Y/N) | Number of Concentrators and Completers who Passed Math High School Assessment | Number of Concentrators and Completers who Took Math High School Assessment | Academic Attainment- Mathematics % | Target for Academic Proficiency in Mathematics % | Met Target for Academic Proficiency in Mathematics (Y/N) |

| Science Assessments 2S3: Academic Proficiency in Science | | | | | Post Program Placement 3S1: Post-Program Placement | | | | |
|--|--|--------------------------------|--|--|---|------------------|--------------------------|-------------------------------------|---|
| Number of Concentrators and Completers who Passed Science High School Assessment | Number of Concentrators and Completers who Took Science High School Assessment | Academic Attainment- Science % | Target for Academic Proficiency in Science % | Met Target for Academic Proficiency in Science (Y/N) | Number Placed | Number Responded | Post-Program Placement % | Target for Post-Program Placement % | Met Target for Post-Program Placement (Y/N) |

Perkins Performance Report Special Subgroups Click by Click



| Non Traditional Enrollment 4S1: Non Traditional Program Concentration | | | | | Attainment of at least one Recognized Industry Valued Credential 5S1: Program Quality – Attained at least one Recognized Industry Valued Credential | | | | |
|---|--|---|--|---|---|--|---|---|---|
| Number of Nontrad Gender Enrolled in Nontrad Programs | Number Enrolled in Nontrad Programs | Nontrad Gender enrolled in Nontrad programs % | Target for Nontraditional Program Enrollment % | Met Target for Nontraditional Program Enrollment (Y/N) | Number of Concentrators and Completers who attained at least one industry valued credential and Graduated in Cohort 2023 Final Four Year Adjusted Graduation cohort | Total Number of concentrators and completers who Graduated in Cohort 2023 Final Four Year Adjusted Graduation Cohort | Attained at least One Recognized Industry Valued Credential % | Target for Industry Valued Credential % | Met Target for Attainment of at least One Recognized Industry Valued Credential (Y/N) |
| Attainment of Post Secondary Credits 5S2: Program Quality – Earned College Credits | | | | | Work-Based Learning 5S3: Program Quality – Participated in Work-Based Learning | | | | |
| Number of Concentrators and Completers who Earned college credits and Graduated in Cohort 2023 Final Four Year Adjusted Graduation cohort | Total Number of concentrators and completers who Graduated in Cohort 2023 Final Four Year Adjusted Graduation Cohort | Attained College Credits % | Target for Post Secondary Credits % | Met Target for Attainment of Post Secondary Credits (Y/N) | Number of Concentrator and Completers Participating in WBL and Graduated in Cohort 2023 Final Four Year Adjusted Graduation cohort | Total Number of concentrators and completers who Graduated in Cohort 2023 Final Four Year Adjusted Graduation Cohort | Work-Based Learning Participated % | Target for Work-Based Learning % | Met Target for Participation in Work-Based Learning (Y/N) |

REPORT SECTIONS

Graduation Status -1S1: Four-Year Graduation Rate

| Graduation Status 1S1: Four-Year Graduation Rate | | | | |
|---|---|--------------|-------------------------|---------------------------------|
| Number of Concentrators and Completers who Graduated in 2023 Four year Adjusted Graduation Cohort | Total Number of Concentrators and Completers Graduated or Dropped out | Graduation % | Target for Graduation % | Met Target for Graduation (Y/N) |
| | | | | |

This Report Section displays four-year graduation indicator data by special population subgroup, including:

- Number of concentrators and completers who graduated in 2023 four-year adjusted graduation cohort
- Total number of concentrators and completers who graduated or dropped out
- Graduation percentage
- Target for graduation percentage
- Met target for graduation yes or no

ELA Assessments-2S1: Academic Proficiency in Reading/Language Arts

| ELA Assessments 2S1: Academic Proficiency in Reading/Language Arts | | | | |
|---|---|-----------------------------------|---|--|
| Number of Concentrators and Completers who Passed ELA High School Assessment | Number of Concentrators and Completers who Took ELA High School Assessment | Academic Attainment- ELA % | Target for Academic Proficiency in Reading /Language Arts% | Met Target for Academic Proficiency in Reading /Language Arts (Y/N) |
| | | | | |

This report section displays academic proficiency in reading/language arts indicator data by special population subgroup, including:

- Number of concentrators and completers who passed ELA high school assessment
- Number of concentrators and completers who took ELA high school assessment
- Academic attainment - ELA percentage
- Target for academic proficiency in reading/language arts
- Met target for academic proficiency in reading/language arts yes or no

Perkins Performance Report Special Subgroups Click by Click



Math Assessments – 2S2: Academic Proficiency in Mathematics

| Math Assessments 2S2: Academic Proficiency in Mathematics | | | | |
|--|--|--|---|---|
| Number of Concentrators and Completers who Passed Math High School Assessment | Number of Concentrators and Completers who Took Math High School Assessment | Academic Attainment-Mathematics % | Target for Academic Proficiency in Mathematics % | Met Target for Academic Proficiency in Mathematics (Y/N) |

This report section displays academic proficiency in mathematics indicator data by special population subgroup, including:

- Number of concentrators and completers who passed math high school assessment
- Number of concentrators and completers who took math high school assessment
- Academic attainment-mathematics percentage
- Target for academic proficiency in mathematics percentage
- Met target for academic proficiency in mathematics yes or no

Science Assessments – 2S3: Academic Proficiency in Science

| Science Assessments 2S3: Academic Proficiency in Science | | | | |
|---|---|---------------------------------------|---|--|
| Number of Concentrators and Completers who Passed Science High School Assessment | Number of Concentrators and Completers who Took Science High School Assessment | Academic Attainment- Science % | Target for Academic Proficiency in Science % | Met Target for Academic Proficiency in Science(Y/N) |
| | | | | |

This report section displays academic proficiency by science indicator data by special population subgroup, including:

- Number of concentrators and completers who passed science high school assessment
- Number of concentrators and completers who took science high school assessment
- Academic attainment – science percentage
- Target for academic proficiency in science percentage
- Met target for academic proficiency in science yes or no

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Post Program Placement – 3S1: Post-Program Placement

| Post Program Placement 3S1: Post-Program Placement | | | | |
|---|------------------|--------------------------|-------------------------------------|---|
| Number Placed | Number Responded | Post-Program Placement % | Target for Post-Program Placement % | Met Target for Post-Program Placement (Y/N) |

This report section displays post-program placement indicator data by special population subgroup, including:

- Number placed
- Number responded
- Post-program placement percentage
- Target for post-program placement percentage
- Met target for post-program placement yes or no

Non Traditional Enrollment – 4S1: Non Traditional Program Concentration

| Non Traditional Enrollment 4S1: Non Traditional Program Concentration | | | | |
|--|-------------------------------------|---|---|---|
| Number of Nontrad Gender Enrolled in Nontrad Programs | Number Enrolled in Nontrad Programs | Nontrad Gender enrolled in Nontrad programs % | Target for Nontraditiona I Program Enrollment % | Met Target for Nontraditiona I Program Enrollment (Y/N) |
| | | | | |

This report section displays Non-traditional program concentration indicator data by special population subgroup, including:

- Number of students of nontraditional gender enrolled in nontraditional programs.
- Number enrolled in nontraditional programs.
- Nontraditional gender enrolled in nontraditional programs percentage.
- Target for nontraditional program enrollment percentage.
- Met target for nontraditional program enrollment yes or no.

Attainment of at least one Industry Valued Credential - 5S1: Program Quality – Attained Recognized Industry Valued Credentials

| Attainment of at least one Recognized Industry Valued Credential 5S1: Program Quality – Attained at least one Recognized Industry Valued Credential | | | | |
|---|---|--|--|--|
| Number of Concentrators and Completers who attained at least one industry valued credential and Graduated in Cohort 2023 Final Four Year Adjusted Graduation cohort | Total Number of concentrators and completers who Graduated in Cohort 2023 Final Four Year Adjusted Graduation Cohort | Attained at least One Recognized Industry Valued Credential % | Target for Industry Valued Credential % | Met Target for Attainment of at least One Recognized Industry Valued Credential (Y/N) |

This report section displays attainment of at least one industry valued credential indicator data by special population subgroup, including:

- Number of concentrators and completers attained at least one industry valued credential and graduated in cohort 2023 final four-year adjusted graduation cohort
- Total number of concentrators and completers who graduated in cohort 2023 final four Year adjusted graduation cohort
- Attained at least one Industry Valued Credential Percentage
- Target for industry valued credential percentage
- Met target for attainment of at least one recognized industry valued credential yes or no

Attainment of Post Secondary Credits - 5S2: Program Quality – Earned College Credits

| Attainment of Post Secondary Credits 5S2: Program Quality – Earned College Credits | | | | |
|---|--|----------------------------|-------------------------------------|---|
| Number of Concentrators and Completers who Earned college credits and Graduated in Cohort 2023 Final Four Year Adjusted Graduation cohort | Total Number of concentrators and completers who Graduated in Cohort 2023 Final Four Year Adjusted Graduation Cohort | Attained College Credits % | Target for Post Secondary Credits % | Met Target for Attainment of Post Secondary Credits (Y/N) |
| | | | | |

This report section displays earned college credits indicator data by special population subgroup, including:

- Number of concentrators and completers attained college credits and graduated in cohort 2023 final four-year adjusted graduation cohort
- Total number of concentrators and completers who graduated in cohort 2023 final four-year adjusted graduation cohort
- attained college credits percentage
- Target for postsecondary credits percentage
- Met target for attainment of postsecondary credits yes or no

Work-Based Learning – 5S3: Program Quality – Participated in Work-Based Learning

| Work-Based Learning 5S3: Program Quality – Participated in Work-Based Learning | | | | |
|--|--|------------------------------------|----------------------------------|---|
| Number of Concentrator and Completers Participating in WBL and Graduated in Cohort 2023 Final Four Year Adjusted Graduation cohort | Total Number of concentrators and completers who Graduated in Cohort 2023 Final Four Year Adjusted Graduation Cohort | Work-Based Learning Participated % | Target for Work-Based Learning % | Met Target for Participation in Work-Based Learning (Y/N) |
| | | | | |

This report section displays participation in Work-Based Learning indicator data by special population subgroup, including:

- Number of concentrators and completers participating in WBL and graduated in cohort 2023 final four-year adjusted graduation cohort
- Total number of concentrators and completers who graduated in cohort 2023 final four-year adjusted graduation cohort
- Work-based learning participated percentage
- Target for work-based learning percentage
- Met target for participation in work-based learning yes or no

Data Notes

- For the Secondary Performance Indicator Targets, the district’s locally developed performance levels (LDPLs) are used in the SY 22-23 reports, when applicable. If a district did not propose and receive approval for an LDPL, then the State level target is used.
- There are no targets required for attaining at least one Industry valued credential and earning college credits.
- Any program no longer approved by the NJDOE will not be included in these indicator calculations.